



Use a book like *The Day the Crayons Quit* by Drew Daywalt and Oliver Jeffers to continue conversations about social justice. Follow up options include fluency practice using the [reader's theater script](#), letter writing about an unfair situation, or watching the [Oliver Jeffers interview](#) about making picture books, then encourage students to illustrate their letters.

Date _____

(Greeting) Dear _____,

(Body) _____

(Closing) _____

(Signature) _____